

Week of May 4th - 8th, 2020

6th - 8th

Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ jeremy.hoenes@oakland5.org or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (7th & 8th only) via [Ed Your Friend in Learning](#). We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Action Verbs WS	Practice B Homophones WS	2 paragraph writing prompt: Write about your dream pet
6th Grade Social Studies	Ch 5 Vocabulary Crossword	WS CH 5 LS 1	Choose any lesson from Ch 5. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.
7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 5. Use a dictionary, or Google to help if needed.	Noun, Pronoun, or Adjective WS	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.

7th Grade Social Studies	Module 5 Vocabulary Crossword	Complete the Guided Reading WS for Module 5 Economics - Lesson 4: Living in a Global Community.	Using the letters A-M in the alphabet, list a country in our world that starts with each letter and tell me what con- tent it is on. For example: A - Afghanistan - Asia
8th Grade Social Studies	Module 5 Vocabulary Crossword	Complete the Guided Reading WS for Module 5 Forming a Government - Lesson 3: Creating the Constitution.	Illinois State Symbol Worksheet.

EXERCISE 3 *Like Meanings and Opposite Meanings*

Directions. For each item below, circle the letter of the choice that means the same, or about the same, as the boldface word.

- 21. to **haunt** the mall
 - (A) frighten
 - (B) visit often
 - (C) stay away from
 - (D) look for
- 22. to **hover** above the trees
 - (A) flutter
 - (B) jump
 - (C) sing
 - (D) chop
- 23. a **strange** motive
 - (A) memory
 - (B) program
 - (C) reason
 - (D) idea
- 24. to **signify** his satisfaction
 - (A) believe
 - (B) understand
 - (C) hide
 - (D) make known
- 25. to **congregate** in front of the TV
 - (A) play
 - (B) gather
 - (C) race around
 - (D) ask questions

Directions. For each item below, circle the letter of the choice that means the opposite, or about the opposite, of the boldface word.

- 26. **ignorance** of the new program
 - (A) knowledge
 - (B) stupidity
 - (C) disgust
 - (D) innocence
- 27. **having reached maturity**
 - (A) adulthood
 - (B) childhood
 - (C) old age
 - (D) overly ripe
- 28. to **loiter** along the way
 - (A) stop often
 - (B) race
 - (C) gamble
 - (D) shout
- 29. to **supervise** the work
 - (A) oversee
 - (B) ignore
 - (C) put pressure on
 - (D) eliminate
- 30. to **leash** her anger
 - (A) release
 - (B) control
 - (C) recognize
 - (D) forget

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Noun, Pronoun, or Adjective?

2a. A **noun** is a word or word group that is used to name a person, a place, a thing, or an idea.

2b. A **pronoun** is a word used in place of one or more nouns or pronouns.

2c. An **adjective** is a word that is used to modify a noun or a pronoun.

NOUNS When will **Tracy** ride her **bicycle** in **Central Park** and relieve some stress?

PRONOUNS She will go when **he** can go with **her**, and **I** will watch the baby.

ADJECTIVES I usually prefer **mild** cuisine, but I'll try **this spicy Southwestern** dish.

EXERCISE Identify each underlined word in the following sentences by writing above it *N* for *noun*, *P* for *pronoun*, or *A* for *adjective*.

Example 1. The museum is featuring an exhibit on ^AEgyptian mummies.

1. Many have heard about how the pony express carried the mail in 1860 and 1861.
2. However, the pony express lasted only eighteen months.
3. Among its young riders was William Cody, later known as Buffalo Bill.
4. The arrival of transcontinental telegraph lines put an end to the pony express.
5. Even the fastest riders could not compete with the telegraph.
6. Silkworms thrive on a diet of mulberry leaves and form cocoons of silk fiber.
7. A scarf made of wool may be warmer than a silk scarf.
8. These plants have poisonous leaves.
9. I can't believe you said that!
10. This is just a summer shower, so it won't last long.
11. Louis Braille invented a special alphabet that allows people with visual impairments to read.
12. The alphabet uses raised dots that the visually impaired can feel.
13. The dots are arranged in patterns, with different patterns standing for individual letters or sounds.
14. A person reads Braille by rubbing one or two fingertips over the elevated dots.
15. Using a pointed stylus and a metal slate, a person can write Braille by hand.
16. People also use Braille typewriters and computers.
17. These are the short stories that my friends and I wrote.
18. This story is especially funny, and I wrote it.
19. All of us are going to enter the annual short story contest.
20. One of us is sure to win the prize, which is a scholarship to a summer writing workshop.